

# Slope Project Rubric – Algebra I

EACH PARAGRAPH IS WORTH 32 PTS

Total Project is Worth  $3 \times 32 = 96$  PTS

Name: \_\_\_\_\_

Period: \_\_\_\_\_

My Total Score: \_\_\_\_\_

Grading Criteria	Excellent Job	Okay Job	Not good – But I still turned it in.	My Score
<b>Professionalism - Paragraphs are Neatly Written and Organized and Project was Turned In on Time</b>	Paragraphs are written using a word processor or neatly written in pencil – Project was turned in on time.  <b>+8 points</b>	Paragraphs are written using a word processor or written in pencil but project was turned in late.  <b>+4 Points</b>	Paragraphs written in pen, paper is torn, etc. The project is NOT neat.  <b>+0 points</b>	1. _____ 2. _____ 3. _____
<b>Effective Use of Language and Diagrams.</b>	It is clear from the language used in the paragraph and the drawings what the object is and where the line is. Spelling and grammar are correct.  <b>+8 points</b>	It is somewhat clear from the language used and/or drawings what the object is and where the line is. Spelling/grammatical errors or unclear diagrams.  <b>+5 points</b>	The reader could not tell what the object is that the student is describing. No drawings are included.  <b>+ 2 points</b>	1. _____ 2. _____ 3. _____
<b>Math is Correct</b>	Student used correct logic and math when describing the slope of the line.  <b>+8 points</b>	Student used logic and math to describe the slope of the line, but the logic was incorrect.  <b>+5 points</b>	Student did not use logic or math to describe the line.  <b>+ 1 Points</b>	1. _____ 2. _____ 3. _____
<b>Creativity</b>	Student used creativity in creating the project.  <b>+8 points</b>	Student was somewhat creative in choosing object to describe  <b>+6 points</b>	Student was not creative – did little work to complete project. <b>+2 points</b>	1. _____ 2. _____ 3. _____